Message from the Editor:

As senior editor for *Modern Psychological Studies* during the 1993-94 term, I have been elated to witness the growth of the journal—growth that has been by no means unidirectional. From a simple beginning, *MPS* now enjoys national recognition and circulation. Additionally, universities outside the United States have expressed an interest in collaboration. Growth has occurred on our own campus as well. Not only has the students' interest in research and publication been stimulated, but each semester undergraduates are able to participate meaningfully in the production of a research journal and exercise their burgeoning abilities as novice researchers.

*MPS* continuously seeks avenues for encouraging student research and promoting participation at the undergraduate level. Thus, any suggestions regarding this journal or information concerning research related activities are requested and welcomed. One of the most exciting recent developments has been the interest from a number of universities in utilizing *MPS* as a supplemental text for research and methods classes. The goal of such action is of course to provide undergraduates with examples of research projects successfully executed by their own peers. Not only is this extremely helpful to the students, but it encourages readership and widens the base from which submissions may arise, thus providing a balanced variety of topics and levels of expertise among student submissions. I would like to express my gratitude for the support and interest of the professors who have chosen to utilize the journal in this way.

As I prepare to relinquish this position, I wish to convey my appreciation and admiration to all of the students with whom I have conversed and corresponded during my term. Your ideas and projects have enlightened me, piqued my interest, and given voice to unanswered questions through your work. It has been a privilege to critique these manuscripts, though I have periodically struggled with my own limitations in the process. For the students whose work is represented in this edition, I offer hearty congratulations. You have successfully endured a process to which many aspire but few attain. Deservedly, I doff my hat to you.

Finally, I would like to thank the dedicated individuals involved in the tedious process of producing the journal. Special recognition should be given to Jan Sherbak, my co-editor, whose collaborative efforts and expertise made an overwhelming task possible. Additionally, the tireless devotion of Dr. Ralph Hood, Jr., Dr. Paul Watson, and the student readers deserves mention.

I look forward to watching the journal continue to grow and flourish under subsequent editorship, and I anticipate undiminishing excellence from undergraduate researchers in future editions.
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SUBMISSION GUIDELINES

1. Manuscripts should have an undergraduate as a primary or sole author. Works will be accepted by graduates if the work was completed as an undergraduate and no further work along the same lines has been completed at a graduate level.

2. Send original works only. Please do not send work that has been accepted for publication or has been submitted elsewhere.

3. Manuscripts should follow strict APA format for article submission as found in the APA Publication Manual (3rd edition).

4. Please adhere to the following format:
   a. Preferable format: Include one copy of the manuscript on paper and one copy on a floppy diskette (3.5) using Macintosh Microsoft Word 5.1 version or later. Please, DO NOT SUBMIT MATERIAL PRINTED BY DOT MATRIX. Font should be a minimum of 12 point.
   b. Alternate format: Same as above except using IBM Word Perfect. However, we will have to convert your document to Macintosh format. Therefore, when saving the manuscript on your disk, please save one copy as "normal" and one "without line breaks". This will ease our conversion process significantly. However, please note that we prefer the Macintosh format.
   b. Alternate format: If you have absolutely no computer access and can only submit in a typed format, please include three copies on paper with at least 12 point font (no dot matrix).
   d. For any format: Include on a separate cover sheet:
      (1) Names of all authors
      (2) Name and address of your school
      (3) Name, phone and address (if other than your school) of your advisor for the project
      (4) Name, current phone, and current address of primary author
      (5) Permanent phone and permanent address (if different from current) of primary author

5. Include a sponsoring statement from your faculty advisor. (Advisors: please read and critique papers on content, methods, APA style, grammar and overall presentation. Your recommendation letter should be an indication that you approve and recommend this work on all counts listed above.)

6. Please enclose a self-addressed envelope with enough postage and of proper size for the return of all materials.

7. PLEASE NOTE: As the process from review to publication takes considerable time, please advise MPS immediately if you move from the address included in your submission. Most manuscripts accepted do need revisions and it is very important for you to be available for communication.