SUBMISSION GUIDELINES

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2. Send original works only. Please do not send work that has been accepted for publication or has been submitted elsewhere.

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Table of Contents

Introduction..................................................................................................................3
   Barbara A. Webb

The Role of Gender in the Processing of Dating Scripts.............................................4
   Krista M. Reed and Lea T. Adams

The Effect of the NMDA Noncompetitive Antagonist Ketamine on Serial
Learning in Rats............................................................................................................16
   Brooks Snider, David M. Compton, and Robert Foster

Recovery From Stroke Involving the Left Middle Cerebral Artery..........................21
   Lori Walter

Glucagon Produces Delayed Increase in Drinking-Associated
Food Intake..................................................................................................................29
   Brain A. Carr and Paul J. Kulkosky

Self-Protective Attributions in Stigmatized Individuals.............................................36
   Theodore Harding and Dorothee Dietrich

Students' Sophistication Level and Confidence in Testing Procedures
Predicts Susceptibility to the Barnum Effect............................................................44
   Thomas R. Rutledge

A Quantitative Dendritic Analysis of Four Functionally Distinct Areas of
Human Cerebral Cortex...............................................................................................52
   Serapio M. Baca and Bob Jacobs

The Effects of a Standardized Gingko Biloba Extract on Learning in Aged
and Young Rats...........................................................................................................64
   Scott Heldt

Addendum

**Volume 2, Number 2**: The article *Peers + Performance Pressure = Math Anxiety*
should have included Dawn M. Boyung, R. Reed Hardy, and Richard Poss as the
authors.

**Volume 3, Number 1**: The article *Memory Decrement and Proactive Interference*
should have included both William J. Thornton and Bennett L. Schwartz as the
authors.
Introduction

This edition of *Modern Psychological Studies* completes our third year of publication. The concept for MPS to be an undergraduate journal completely run at all stages by the students themselves began with Dr. Ralph W. Hood, Jr., professor of social psychology and psychology of religion at UTC, and faculty advisor for MPS. Dr. Hood's broad vision for MPS was, and is, to aid undergraduate psychology students in establishing a respectable journal of undergraduate psychology research to be solely run and edited by the students. Knowing how things tend to die at the top on a professional level, Dr. Hood has gone out of his way to ensure that the students retain their freedom to decide what is important and not feel pressured to stifle their creative ideas. The result has been the establishment of MPS as a truly unique, one of a kind publication where no one can override the decisions of the undergraduate editor.

The primary author of all submitted works must be an undergraduate, and the paper must have been completed while the principal writer held undergraduate status. The authors are sent a critiqued copy of their manuscript and a reference sheet showing where their errors can be found in the APA manual. All authors are encouraged to resubmit their work for review once they have addressed the issues cited by the review staff. Papers are not judged on method alone. When we receive a paper of questionable form that contains an interesting idea, we do not hesitate to reassure the researcher of the importance and value of their resubmitting a corrected copy of their manuscript for reevaluation. All submitted works are treated with respect for the hard work and effort that has gone into each one.

We publish empirical research, theoretical reviews, literature reviews, book reviews, and any other kinds of work that relate in some way to the field of psychology. All submissions undergo blind review to avoid bias. Each reviewer chooses whether to accept or reject a manuscript based on their individual critiques. The final decision to accept or reject a manuscript is made by the editor. As well, our standards for strict adherence to APA guidelines has garnered us the honor of being used in undergraduate research methods classes as a supplemental text.

Being involved with a journal run by undergraduates equips students with the necessary training to enter the mainstream reality of publishing. The undergraduate editors and reviewers learn first hand that what gets accepted or rejected for publication is a decision made by the editor, rather than the faculty or editorial board connected to a particular journal. Also, the undergraduate editorial staff becomes familiar with the process of submitting papers for publication, as well as experiencing up close what is involved in the evaluation process. As undergraduates, we have the chance to be innovative, and the only barriers we face are those which we set for ourselves. We have the freedom to choose which articles get published, even those papers which the professors might disagree with. Fortunately, at UTC the psychology department faculty have been supportive and not tried to sway MPS in any one direction.

We strive at MPS to present the finest and most expansive range of undergraduate research in modern psychology. By doing so, we believe we encourage undergraduate students to push themselves to expand their horizons by increasing their knowledge of psychology and challenging them to overcome seemingly insurmountable odds.

Barbara A. Webb
Editor