Statement of Purpose

Modern Psychological Studies (MPS) is a psychological journal devoted exclusively to publishing manuscripts by undergraduates. We are continuously seeking quality manuscripts for publication. MPS will consider manuscripts in any area of psychology. Although MPS primarily focuses on results from experimental research, there are also opportunities for theoretical papers, literature reviews and book reviews to be published. MPS is currently printed biannually.

MPS is edited exclusively by undergraduate students. We strive to make the journal submission process a learning experience and to encourage quality research. By placing the journal in the hands of undergraduates, the editorial staff at MPS wish to emphasize to fellow undergraduates that:

We are capable of doing meaningful quality work and of communicating that work to interested students and professionals. We are capable ourselves of directing the meandering focus of the psychological profession.
Body Image Distortion in College Females: Effects on Exercise Identity and Commitment
Marie Schroder, Lauren Leslie and Mary Leigh Gregory
The University of the South

Divorce in the Family: How Does It Affect Personality and Views of Love and Marriage?
Kymberley K. Bennett, University of Redlands

Behavioral Self-Handicapping Among Male and Female Athletes
Richanne C. Sniezek, Beloit College

Sex: The Defining Variable in Mate Selection
Shirley A. Forbes, Tanacha Brown, Timothy Adams, & Lenore Davis
Augusta State University

The Relationships Between Acting Experience, Self-Esteem, and Self-Monitoring
Tamara C. Peters, Loyola College

The Relationship Between Adolescent Self-esteem and Delinquent, Extracurricular, and Employment Behaviors
Tina M. Lane and Ann N. Elliott, Radford University

Walk In My Shoes: College Students’ and Their Parents’ Predictions of Their Own Health Practices If They Were Each Others’ Age
Amy B. Clineff, Colleen Frantz, Charles I. Brooks, and Jean P. O’Brien
King’s College

Occupational Ego Identity Statuses in College Students
Nicole Surething Kathleen Crowley-Long, The College of Saint Rose

Deception in Research: How College Students View Deception
David Devries