Front matter

Follow this and additional works at: https://scholar.utc.edu/mps

Part of the Psychology Commons

Recommended Citation
Available at: https://scholar.utc.edu/mps/vol8/iss1/1

This preliminaries is brought to you for free and open access by the Journals, Magazines, and Newsletters at UTC Scholar. It has been accepted for inclusion in Modern Psychological Studies by an authorized editor of UTC Scholar. For more information, please contact scholar@utc.edu.
Statement of Purpose

Modern Psychological Studies (MPS) is a psychological journal devoted exclusively to publishing manuscripts by undergraduates. We are continuously seeking quality manuscripts for publication. MPS will consider manuscripts in any area of psychology. Although MPS primarily focuses on results from experimental research, there are also opportunities for theoretical papers, literature reviews and book reviews to be published. MPS is currently printed biannually.

MPS is edited exclusively by undergraduate students. We strive to make the journal submission process a learning experience and to encourage quality research. By placing the journal in the hands of undergraduates, the editorial staff at MPS wish to emphasize to fellow undergraduates that:

We are capable of doing meaningful quality work and of communicating that work to interested students and professionals. We are capable ourselves of directing the meandering focus of the psychological profession.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Relationship Between Single-Sex and Co-Educational Environments on Socioemotional Development</td>
<td>Jennifer M. Bonds-Raacke and Sandra D. Nicks, Christian Brothers University</td>
<td>1</td>
</tr>
<tr>
<td>The Influence of Gender on the Relationship Between Problem-Solving and Aggression</td>
<td>Maria Evola, Loyola College in Maryland</td>
<td>6</td>
</tr>
<tr>
<td>Spontaneous Countermeasures During Polygraph Examinations: An Apparent Exercise in Futility</td>
<td>Kimberly D. Otter-Henderson, Charles R. Honts</td>
<td>11</td>
</tr>
<tr>
<td>Influence of Question-Phrasing and Response-Scale in Speed Estimation of Witnessed Accidents</td>
<td>Melissa M. Winter and Gloria Marmolejo, Winona State University</td>
<td>16</td>
</tr>
<tr>
<td>Influence of Social Facilitation and Gender Differences on Purchasing Behavior of Consumers in a Mall</td>
<td>Laura J. Lee and Allison L. Martin, Kennesaw State University</td>
<td>21</td>
</tr>
<tr>
<td>The Correlation of Social Approachability, Social Interactions, and Tolerance Levels Depending on the Presence of a Dog</td>
<td>Darla J. Lawson, University of Tennessee at Chattanooga</td>
<td>26</td>
</tr>
<tr>
<td>Peer Perception of Physically Attractive Children and Prejudicial Biases Against Physically Unattractive Children</td>
<td>Darla J. Lawson, University of Tennessee at Chattanooga</td>
<td>32</td>
</tr>
<tr>
<td>The Influence of Postevent Credibility in the Report of Eyewitnessed Events</td>
<td>Shelly Wolesky and Gloria Marmolejo, Winona State University-Rochester Center</td>
<td>37</td>
</tr>
<tr>
<td>&quot;Woman is Man's Best Friend and Her Own Worst Enemy&quot;: Jury Bias</td>
<td>Ashley C. Nielsen, Laura K. Jones, Timothy M. Woodrum, The University of the South</td>
<td>45</td>
</tr>
<tr>
<td>How Gender Differences and the Visual/Verbal Aspect of Instructions Affect Problem Solving</td>
<td>Tracy Forman Armstrong, Atlantic State University</td>
<td>54</td>
</tr>
<tr>
<td>Effects of Campus Climate and Attitudes on the Identity Development of Gay, Lesbian and Bisexual College Students</td>
<td>Katherine M. Yamakawa and Elizabeth Nutt Williams, St. Mary's College of Maryland</td>
<td>60</td>
</tr>
</tbody>
</table>