Statement of Purpose

Modern Psychological Studies (MPS) is a psychological journal devoted exclusively to publishing manuscripts by undergraduates. We are continuously seeking quality manuscripts for publication, and will consider manuscripts in any area of psychology. Although MPS primarily focuses on results from experimental research, there are also opportunities for theoretical papers, literature reviews and book reviews to be published.

MPS is edited and reviewed by undergraduate students. We strive to make the journal submission process a learning experience and to encourage quality research. By placing the journal in the hands of undergraduates, the editorial staff at MPS wish to emphasize to fellow undergraduates that:

We are capable of doing meaningful, quality work, and of communicating that work to interested students and professionals. We are capable ourselves of directing the meandering focus of the psychological profession.
Out-group Exploitation through Depersonalization in a Prisoner’s Dilemma Game
Risa Ohkawa, University of Iowa

The Relation between College Student Involvement and Satisfaction
Whitney D. Reed and Stephanie P. da Silva, Anderson University

The Effects of Experienced Childhood Maternal Abuse on Adult Attachment Styles
Joseph Oliva, Richard Velayo, Ph.D., and Katherine Erwin, Pace University

Alleviating Skin Picking Behavior in Prader-Willi Syndrome Using Selective Serotonin Reuptake Inhibitors and Topiramate: A Review of the Literature
Jessica M. Blurton, Mary Baldwin College

Mediating the Cultivation of Fear through Media Literacy Education
Catherine N. Collins and Kristine L. Slank, Saint Vincent College

Attitudes toward Mental Illness: The Effects of the Electronic Media and the Social Desirability Bias
Brandi A. Klein, Saint Vincent College

Acculturative Strategies and the Outcomes of Self-Esteem and Well-Being of Latino Immigrants to Boston
Jane Mellors, Bates College