Statement of Purpose

Modern Psychological Studies (MPS) is a psychological journal devoted exclusively to publishing manuscripts by undergraduates. We are continuously seeking quality manuscripts for publication, and will consider manuscripts in any area of psychology. Although MPS primarily focuses on results from experimental research, there are also opportunities for theoretical papers, literature reviews and book reviews to be published.

MPS is edited and reviewed by undergraduate students. We strive to make the journal submission process a learning experience and to encourage quality research. By placing the journal in the hands of undergraduates, the editorial staff at MPS wish to emphasize to fellow undergraduates that:

We are capable of doing meaningful, quality work, and of communicating that work to interested students and professionals. We are capable ourselves of directing the meandering focus of the psychological profession.

Chief Editor
Justin Sullivan

Assistant Editor
Nicole Cranley

EDITORIAL REVIEW BOARD
Jertoriya Epps
Mitchell Ferguson
Andrew Fournet
Nicole Kennedy
Andrea Markin
Demarcus Pegues
Rachel Petrillo
Brittany White
Catharine Whiting
Whitney Wyatt

FACULTY ADVISOR
David Ross

COVER/DESIGN
Cover artwork courtesy of Garit Sullivan

PUBLISHED BY
The University of Tennessee-Chattanooga
E004106800293
ISSN 10760806
Relationship between Trait Anxiety and Health-related Factors
Sarah L. Garnaat, Jessica E. Gwinn, Sara L. Riley, Lisa A. Winslow, Michael C. Hansbourgh, Amanda L. Zielsinski, Erin L. Gorter, Jennifer Blevins, Ph.D., and Sumner J. Sydeman, Ph.D.
Northern Arizona University

The Relationship between Racial Attitudes and Racial Anxiety in a Diverse Academic Setting: Is it Black and White?
Chelsea G. McAloon, The University of Tennessee-Chattanooga

The Role of Life Events, Coping Style, College Adjustment, and Parent and Peer Relationship Quality in Predicting Relational Aggression in First-year College Students
Annelise Nelson and Jennifer Ruh Linder, Linfield College

Integrating Eastern Philosophy into Western Psychology: A Primer for Students of Applied Psychology
Erika Hurley, Oklahoma State University, and Jennifer L. Callahan, University of North Texas

Fixed or Flexible: The Effect of Negative Feedback on One’s Religious Identity
Erika Brown, Oklahoma State University

Changes in Breast Cancer Survivors’ Prayer from Before Diagnosis to Currently: A Pilot Study
Jean C. Bilger, Jennifer Eldridge-Houser, and Carol Cox, Truman State University

The Relation between Stress and College Adjustment: The Moderating Role of Spirituality
Ashley K. Gilliam, Carolyn M. Barry, Natasha A. Bacchus, Loyola College in Maryland

Body Dissatisfaction and Self-Esteem Among Male College Students
Jessie Devlin, Lindsay Ross, Beth A. Kotchick

Big Five Personality Characteristics and Commitment Levels in Romantic Relationships
Ruth S. O’Brien, Joy N. Smithson, Bart L. Weathington, and Lauran R. Booher
The University of Tennessee-Chattanooga