Method (ctd.)

In the gender of the actor portion, participants will view clips of either a male or female professor signing student scholarship checks. Each video will only differ in the gender of the professor signing the checks. It will be clear that one student is being over-rewarded while another is being under-rewarded, but it will be unclear if this difference is intentional. Participants will view the view twice before rating the degree of blame participants attribute to the professor and perceptions of fairness of the events in the video.

Participants will complete the study by completing a survey providing demographic information followed by study debriefing. Students will be compensated with class credit for their participation.

Analysis

Data will be analyzed using Hayes’ (2012) process model using SPSS.

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References available upon request.